

Strategies to Enhance Instruction for English Language Learners in the Classroom: Lesson Plan Template

Introduction

As the final product for this course, you will create a lesson plan specifically designed for your English Language Learners. This workshop will introduce you to a number of strategies, tools and resources for supporting your English Language Learners. Use this template to help you manage your thoughts as you work through the course and apply what you learn.

Choose a specific lesson plan that you have recently taught, observed, or read about or select a lesson you plan to teach soon to expand upon during this course. You will refer to this lesson throughout the course in order to implement what you have learned to best support your English Language Learners.

1. WIDA Standards

Complete the information below based on the lesson plan you have selected to examine.

Lesson Plan Title:

Subject Area(s): Type an “X” in the box to the left of the subject area(s) addressed in this lesson:

Subject Area(s)	
<input type="checkbox"/>	Standard 1: Social and Instructional Language
<input type="checkbox"/>	Standard 2: The Language of Language Arts
<input type="checkbox"/>	Standard 3: The Language of Mathematics
<input type="checkbox"/>	Standard 4: The Language of Science
<input type="checkbox"/>	Standard 5: The language of Social Studies
<input type="checkbox"/>	The Language of Music and Performing Arts
<input type="checkbox"/>	The Language of Visual Arts
<input type="checkbox"/>	The Language of Technology and Engineering
<input type="checkbox"/>	The Language of Health and Physical Education
<input type="checkbox"/>	The Language of the Humanities
<input type="checkbox"/>	Other:

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Language Domain(s): Type an “X” in the box to the left of the language domain(s) addressed in this lesson.

Language Domain(s)	
	Speaking
	Reading
	Writing
	Listening

Briefly Describe Your Lesson Plan:

2. WIDA Can Do Descriptors

Using the WIDA Can Do Descriptors and the above lesson plan you selected, consider how you would construct your instruction for students at a particular level of English proficiency and how you would ask students to demonstrate what they have learned.

3. Lesson Objectives

Write your learning objectives for this lesson and make sure they are clear and measurable. You can refer to [the Bloom's Taxonomy Interactive tool](#) to help you get started. Make sure to articulate both your language objectives and your content objectives for your ELL students.

4. Develop Strategies for ELL students

What strategies can you use to provide opportunities for ELL students to demonstrate content knowledge as well as practice English?

5. Identify Academic Vocabulary

Select a grade-level text you are currently using in the lesson or unit you chose. Identify both the general academic vocabulary words as well as the domain-specific vocabulary words in that text that are essential for understanding the content. Design the strategies you will use to teach these vocabulary words in-depth.

6. Technology and Vocabulary

Describe how you will use one or more of the web-based tools with students to help them strengthen their academic vocabulary.

7. Using Images to Inspire Writing and Speaking

Paste in some of the images you found in Activity 1 in Session Three. Articulate how you will use the image or images to inspire reading and speaking activities with your ELL students.

8. Digital Storytelling

Describe how you will incorporate digital storytelling into your lesson plan to allow students authentic opportunities to practice reading and speaking activities.

6. Additional Notes

Include any additional notes here.