

# EXPLORING PERSONAL AND NATIONAL IDENTITY THROUGH ART

## Discussion Forum Guidelines and Rubric

Please review the following guidelines for Discussion Forum postings:

- ❖ Be thoughtful.
- ❖ Respond to at least two of your classmates' postings—you and your classmates will learn more if you share ideas.
- ❖ If you have time, respond to more than two postings—this will make your class discussions richer.
- ❖ If a student's post already has two responses, respond to another student's post instead. Every student's post should have at least two responses.
- ❖ Reflect on people's responses to your postings. Read your classmates' responses and consider how their responses affect your thinking.

## Grading Rubric

	No Credit (0)	Incomplete (1 to 2)	Basic (3 to 3)	Proficient (4 to 4)
Relevance	The discussion prompt is not addressed.	Some parts of the discussion prompt are addressed but may not be clear.	Most parts of the discussion prompt are suitably addressed.	All parts of the discussion prompt are suitably addressed.
Peer Response	Student has not responded to any classmate posts.	Student has responded to only one post, or has responded to two posts but responses are shallow and perfunctory (“I agree”, “good job”, etc.”)	Student has responded to at least two posts by different classmates. Responses are thoughtful and supportive, and may expand upon the thoughts of the original post.	Student has responded to at least two posts by different classmates. Responses are thoughtful and expand upon the thoughts of the original post in a meaningful way.
Tone	Posts are negatively phrased, off topic, or inappropriate. They will be deleted from the forum.			Original posts are thoughtful and on topic; responses are positive, supportive and constructive.
Timeliness	Original posts and responses are written after session ends.	Original post is made before the session ends but not early enough to allow time for others to read and respond. Responses are late or made after the session ends.	Original post is made in time but responses are not made early enough to allow time for others to read and consider suggestions before the start of the next session.	Original post is made early enough in the session to allow time for others to read and respond. Responses are made early enough for classmates to read and consider suggestions.
Written Quality	Posting has no coherent structure and the flow of the writing is hard to follow. Posting as many grammatical or spelling errors.	Posting may have a coherent structure. The flow of the writing may be hard to follow. Posting has multiple grammatical or spelling errors.	Posting has a coherent structure and the flow of the writing is easily understood. Posting has only one or two grammatical errors.	Posting has a coherent structure and the flow of the writing is easily understood. Posting is grammatically correct with no spelling errors.